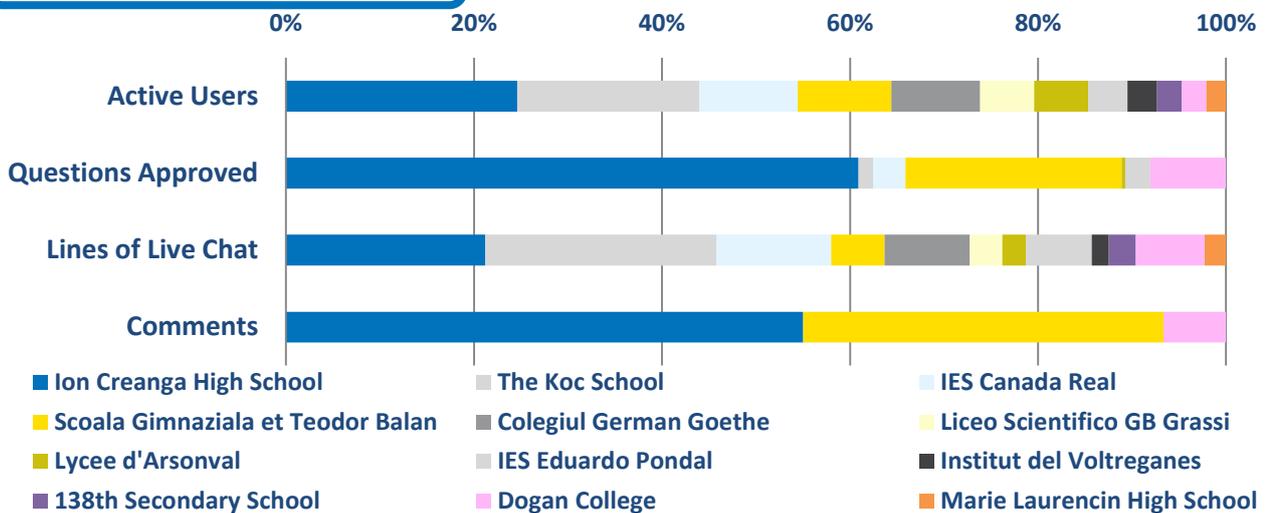




March 2015

I'm a Geoscientist was funded by the European Geosciences Union (EGU) and featured geoscientists from international institutions. They covered a wide range of geoscience between them, from oceans, to volcanoes and the climate, and were mostly very engaged with the Zone, answering questions quickly and being enthusiastic in the live chats. Schools taking part were also international and the students and scientists were required to have a good level of English. The students engaged really well with the subjects that the scientists were researching, resulting in a highly focused zone, and nearly every registered student was active on the site, with 99% using ASK, CHAT or VOTE. In addition, more than 80% of submitted questions were approved, a very high proportion compared to other events.

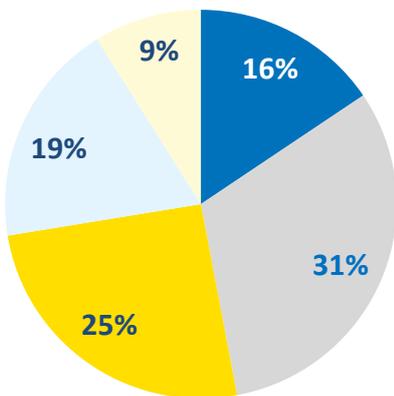
School data at a glance



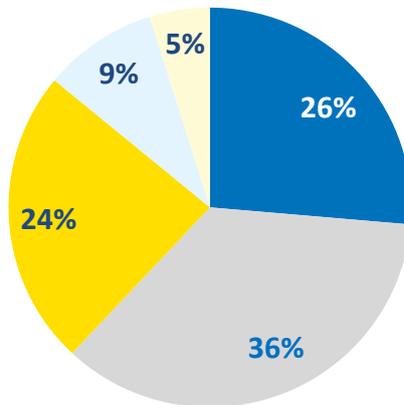
* This table includes student user account data. Elementary School Vladislav Ribnikar conducted a live chat using the teacher's account and this data was not available.

Geoscientist activity

Answers



Lines of live chat

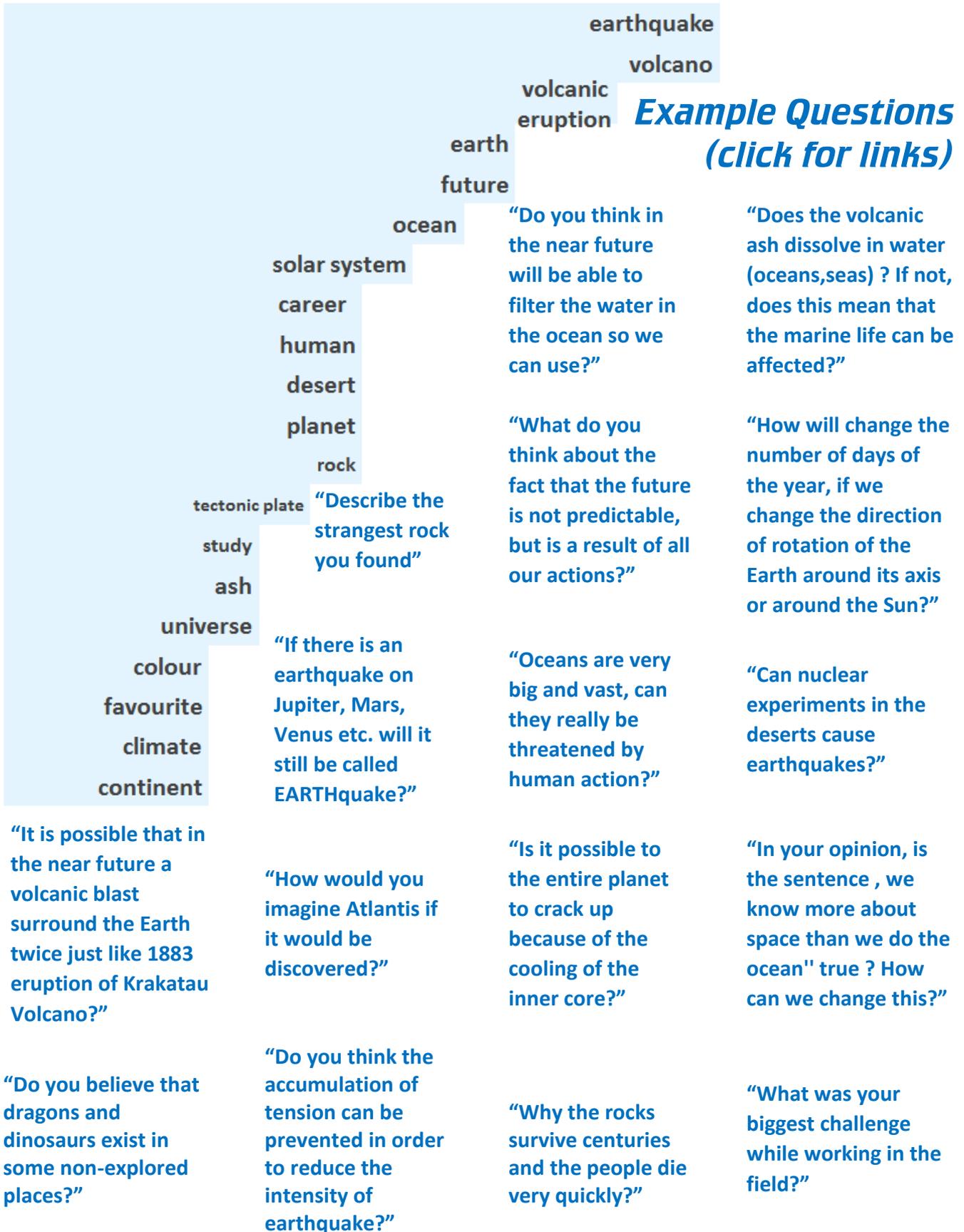


Engineer	Profile views	Position
Andi Rudersdorf	650	Winner
Rhian Meara	680	2nd
Alice Marzocchi	664	3rd
Daniel Pastor Galán	594	4th
Bas van den Berg	496	5th

Ask ?

Keywords of questions asked in the zone, length of bar represents frequency of use

0 2 4 6 8 10 12 14



Examples of good engagement

The geoscientists were excellent in explaining what geoscience is and why it is important to study. Many students seemed very excited about the topic. They often asked 'what if?' style questions in chat and the scientists would respond enthusiastically:

"What happen if an atomic bomb drops on an active volcano?" – **Student**

"That's a good question! If an atomic bomb was dropped on a volcano... well I think it would depend on whether or not the volcano was active, or at least ready to erupt! If it was full of magma, then the bomb would probably trigger a HUGE eruption, but if it was dormant or extinct (basically empty with no magma in it) then I think you would just have the bomb explode and maybe produce a big hole in the ground!" – **Rhian, geoscientist**

"How long we could survive without the atmosphere?" - **Student**

"We wouldn't survive very long at all without the atmosphere! We need air to breathe, but also the atmosphere keeps us safe from the sun! Without the atmosphere the heat from the sun would boil away all the oceans :S" – **Rhian, geoscientist**

Engineer winner: Andi Rudersdorf

Andi's plans for the prize money: *"With the money I would prepare a day out for many, many interested students to understand what earthquakes and natural hazards mean to all of us in real life. We would learn a lot about natural hazards, see some real faults, model their movements and see what impact fault movements have on the society and nature."*

Read Andi's [thank you message](#).



Student winner: teodoratudoran28.

For great engagement during the event, this student will receive a certificate.

Feedback

We're still collecting feedback from teachers, students and engineers but here are a few of the comments made during the event...

"Thank you for your encouragement, I think I will try to choose a work with science" – **Caroline, student**

"Ok, all of you are fantastic!" – **Raspao, student**

 **Alice Marzocchi**
@allygully

Amazing @ImAGeoscientist chat to kick off the day! Talked a lot about the ocean: had so much fun! Thanks to the Ion Creanga Highsc students!